

Benedictine Missionary
INES
Illeret
Marsabit County
Kenya



News from Illeret

Easter 2022

Dear friends and supporters,

beginning of December, Father Florian was finally able to return to his home monastery, Tigoni, Limuro, Nairobi Kenya to celebrate Christmas there. His health is not good, and he only accepts supporting treatment and no more invasive treatment and feels well treated in the competent hand of a palliative Dr. in Nairobi.. All 4 of his natural sisters visited him for 3 weeks in Feb/ March in the Benedictine house in Ruraka where he stays because it is closer to the Benedictine sisters who support his medical surveillance. Br Paul, one of his younger brothers has taken over the task of Fr. Florian's day to day support. He sees that the medication is taken regularly and helps him wherever necessary – shaving, dressing etc.

As Fr Florian is not in a stage where he can write letters the team has taken over. It consists of his brothers Wolfgang and Christoph, the prior of Tigoni Fr Joseph speaking for the whole Benedictine Community in Kenya, Edwin Changamu the INES Manager and Fr. Maurus in St. Ottilien who is in charge of the Missionsprokura. Please note that the purpose of payment has to be changed to **INES 0195**. This way we obtain more control over the flow of money towards the INES Project.

Fr. Florian's Benedictine brothers in Illeret and all of us together with your wonderful support will see that the spirit and efforts of Fr Florian continues in Illeret for the benefit of the Daassanach people and the Illeret **Nomadic Education System** is completed. It will be an example on how teaching in rural and neglected areas works and how development aid is executed in a sustainable manner together with the local population instead of being pulled on.

Edwin Changamu, who carries the main burden writes from the INES office:



I would personally ,like to appreciate all friends and donors of Fr. Florian for the hard work and diligent effort that you have put into INES Project. It is your persistent contribution, hard work and thorough research that has given us fruitful result. On behalf of all the INES team members and trustees i.e. Director , leader and manager, I would like to thank you for your support for the INES project. We are grateful to have you as one of the key team contributors in this project and we understand and value your contribution to bringing this project to fruition and continuity.

Your dedication to work, desire to contribute and search for new ways to support INES , out of the box thinking and personal

involvement is un paralleled. It will not be an exaggeration if I say that you are the captains and pillars of this project and that without your efforts, this project would not have been on the development, pay teachers and buy materials for more development in time and with high quality.

We are grateful to have you as members of the project team and we hope to see you grow in this project.

Thanking you

Mr.Edwin K. Changamu

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Even with challenges ahead, INES can and has the ability to conserve the Daasanach culture and have the young generation learn especially the girl child who they fear to lose to foreign culture while away in schools or foreign lands.

Remote Daasanach take advantage of INES teaching to have their children learn with them as they move from place to place with their animals in search of pasture and water.

CHALLENGES OF INES

1. The complete absence of Fr. Florian from INES team. He knew everything, he was capable, available and reliable for finance, material purchase and consultation.
2. Many NGOs working in Illeret overpay workers since they have a short period of work leaving INES to persuade and entice Daasanach to work for INES.
3. Our teachers are not professionals and need to be followed now and again to update the work. They all need constant workshops and training.
4. Some NGOs want to partner with us not knowing our program thus create curiosity with our workers to demand high pay .For example county government, world vision , Pokot adult education and UNICEF. The county EARLY Childhood Education teacher is paid kshs 20,000.-- per month while INES pays per bags and general agreement.

ACHIEVEMENTS OF INES

1. Fr. Florian had given all the requirement and all the details of INES to Manager Mr. Edwin, to Wolfgang and Tigoni ABBEY. All things are going on well as he had planned early.
2. More elders come to office to ask for more mobile schools in the Fora
3. More teachers have come to the office requesting to be trained.
4. We have ten schools running with introduction material bags and also among the ten schools three are working on Daasanach. We are able to pay all our teams in time and whenever we have extra work for tailors, we are able to pay them.
5. Our office is ready for more development of materials and our machines are in condition.
6. Our communication is standard on Friday to Prince Wolfgang, Fr.Maurus ,Fr Joseph and other partners.
7. Mr. Edwin and his team are working on Kiswahili and English rough copies before working into the computer with graphic design.
8. The office is able to purchase materials for other development without any difficulties

01. MARY NABUL LOMALINGA OF WATALII MOBILE



A very good teacher. She teaches at Watalii mobile school along the EL Boughoch lagga .She first worked in the office for material development before opening the mobile schools. She is well informed about the system.

Humble ,tolerant and experienced she is available for her lessons and well-organized. Since INES is an in-job training, she will be one of the reliable teachers/trainers for the system.

You can also see a european helper -Freia- who from the beginning has supported Fr Florian during her extensive stays nearly every year.

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02. MARY GURRAH LOCHEA OF TELESGAYE LAGGA.

Avery humble, polite and serious lady. She is elderly and very good in singing and Daasanach writings. She has almost only girls and all her learners are pastoralist who move along the lagga.



03. KONGODO MASIKOU OF DHULIM MOBIE



He is a member of BTL and very conversant with Daasanach letters and writings. He is an elder but with very little Kiswahili and English. He has an evening lesson with elders in Daasanach stories and bible discussion.

Kongodo teaches Dhurim mobile and likes singing, humble, firm and very punctual to his school work. He has a very high number of girls because of proximity to the water source, fire wood and even road. Most of his learners are pure pastoralist who move from Nangolei, Dhurim, IL Gale and towards the Surge highlands.

04. JOSHUA ESHO LOTIKO

Joshua Esho Lotiko is teaching at IL KIMERE mobile school. The mobile school moves along the escarpment of Il Kimere and into the park. Joshua Esho is the first INES teacher with more bags i.e. INTRODUCTION, DAASANACH phase 1 and 2. Joshua Esho is supportive, inquisitive and respectful teacher who understands the importance of believing in mobile schools. He says that today there is grass here and tomorrow the grass is finished, the nomad moves to another place where there is grass leaving the building without learners because they move with their children. A building or class structure is not important but grass and water for their animals and a shade for learners.



05. JACOB LONGADA



Jacob Longada of Balcha Loki mobile. He has a lot of learners but they separate more often due to large stocks of animals but since the deaths they now stay together.

Due to many deaths of their animals, they have now accepted the reality of education. Jacob Longada is elderly, jovial, good teacher, very intelligent and hard working. He is among the BTL people who write DAASANACH language and a permanent member of Bible Translation literacy.

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06. GRACE ARBOLO OF DHIELE MOBILE.

Grace Arbolo is a female teacher in Dhiele mobile school. The school is situated along the lagga as a source of water and has 90 percent girls. The girls fetch water and fire wood along the lagga and spend two hours learning .They also get fish from the lake for selling in Illeret town. At the moment, they are well prepared to learn although they continue changing time in school depending on the weather and how far the fishermen move from the shores at the lake where they get large quantities of fish. Grace is jovial, well informed and ready to work with INES. She must be followed to update her work, and needs proper time for supervision. She can read, write both English, Kiswahili and Daasanach.



07. DANIEL SALALICH LOSIT ATEACHER IN BAOLO MOBILE SCHOOL

Daniel Salalich Losit is a teacher at Baolo mobile school. The school is outside illeret town on the way to El Bougoch. He has a lot of learners and about 70 percent are girls. Due to drought many learners have opted to join school that is mobile hoping that soon they will move to the Fora.

Daniel is understanding, polite, determined and human with the increment of learners whose animals died during the drought. He is able to read English, Kiswahili and Daasanach with the ability of compiling songs.



08. PAUL ARTUGACH OF TELESGAYE MANYATTA



Paul Artugach is a teacher at Telesgaye Manyatta mobile school. He is a good teacher with the knowledge of BTL .He is an elder with the ability of leading a village, a member of Relief food in Illeret and he writes names of small groups in the manyatta.

He is humble, curious to learn and has good support from his clan. A good teacher in singing and spiritual nourishment.

09. NYEKERU MOROTO BALCHA KUONO MOBILE

He is a teacher at Balcha Kuoro mobile school. The terrain of the land makes him have learner thrive a week since they have to move long distances for water.

Most of his animals died and he is relocating into another area. I recalled him to the office for more training. He has a lot of learners since most of the animals died.

Not much experience with school life but he can read and write Daasanach. Due to the death of many animal he intends to relocate to a different area with little animals and more pasture but I have advised him to stick with his previous group.



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10. NICHOLARS NYINGOLE AMIEDE OF EL MASICH MOBILE

Nicholas Nyingole Amiede is a teacher at EL MASICH MOBILE SCHOOL. He moves along the plains of Masich and towards FULIFILI Escarpment.



Nyingole is a polite teacher but firm in the DAASANACH literacy. He can write Daasanach and Kiswahili. His distance from Illeret makes it difficult to supervise but better for teaching because he does not often come to town or to the lake to do fishing. Due to the death of their animals, he has a big number of learners. Recently he was called to the office for more induction and training how he can handle more children and be more observant to the learners.

Dear Friends

Let us add our personal best wishes for a graceful and happy easter celebration. May the Lord be with you and your families and continuously give us support to better this world and to nourish our attempts to continue Fr Florian's work in Illeret.

Wolfgang, Christoph, Joseph, Maurus, Edwin

Making of:



Teacher Training Introduction Bags:



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